



Audio Disc: # 15

Artist: Tye Tribbet & G.A.
Album: Stand Out

Theme:
Courage -
Stand and Fight

Devotional
18 STAND OUT
TYE TRIBBET & G.A.

1 Start Up

Have balloons inflated and ready for your meeting. Attach nine-inch strings to the balloons and tie one to the shoe of each student. When the whistle is blown, they must all try to stomp each other's balloons without getting their own balloon stomped! You can start this out as a team effort, and when you are down to one team, have them turn on each other and see who wins.

A fun variation of this game is to tie the balloon to each person's belt and give them a magazine or newspaper to try to whack the balloon and break it! This game gets pretty wild, so just make sure nobody is hitting anyone else in the head!

2 Get Focused

After your game is over, play the song, "Stand Out," and allow your students to read over the lyrics as they listen. When the song is over, ask them to share their impressions. What caught their attention? Did anything make them feel uncom-

fortable? Do your best to steer the conversation away from a "don't do this" mentality, but instead towards this: Why, as believers, are we privileged to put away this sort of behavior in exchange for something else? Why should we feel honored to do this? What are the benefits to keeping our hearts and minds clean and pure? What are the results of doing the opposite? Don't be afraid to address the attractiveness of sinful behavior, or, for instance, the draw of secular media (music, TV, etc.). Make sure your students feel an invitation to be honest about their attraction to the things of this world without feeling ashamed.

2 Corinthians 6:14-16 (The Message//Remix)

"Don't become partners with those who reject God. How can you make a partnership out of right and wrong? That's not partnership; that's war. Is light best friends with dark? Does Christ go strolling with the Devil? Do trust and mistrust hold hands? Who would think of setting up pagan idols in God's holy Temple? But that is exactly what we are, each of us a temple in whom God lives."

- 1) What kinds of "partnerships" do we make in life besides marriage? Why is partnering with a fellow believer so important? What defines a "believer"?
- 2) How do we live in a world of darkness and yet maintain our "light"? What sorts of decisions must we make in order for this to be possible? How do we maintain the desire to do so on a daily basis?
- 3) What does God mean when He says he wants us "all to Himself"? Is He being selfish? Why does he care so much?

3 Wind Down

As you conclude, discuss with your students the ways in which they might choose to replace negative partnerships and influences with positive ones. You might want to address the idea that God isn't trying to punish us or keep "fun" things from us, but rather to carve out in us a deep capacity for joy, hope and blessings of all kinds. Have them suggest what these blessings might look like. In what areas of their lives are they already sacrificing in order to gain something more (i.e. athletes who are trying to get in shape, studying hard to make good grades, etc.)? Talk with them about how these sacrifices are similar to ones they may choose to make in their spiritual lives.

In conclusion, pray with your students that they would be able to identify the partnerships in their lives that need to be broken in exchange for something better. Most importantly, make sure the meeting ends on a positive and hopeful note.